



## ☆ Call for Partners

European Summer School Graz, 2010.

To whom this may concern,

The **European Summer School Graz** (ESSG) *is looking for young, dynamic partner organisations*. Our project will gather 40 students from 20 European countries (approx. 16 to 19 years old) to live and study together for ten days (between 26.07.2010 and 08.08.2010).

At the end of this message, please find a short description of the ESSG.

### **We are looking for you! Call for PARTNER ORGANISATIONS:**

We are approaching **dynamic youth organisations** based in (at least) one EU member state to **support** the ESSG in its **application process for the Youth in Action Program** as well as to **pre-select** participants from their country of implantation. Forty students from twenty EU member states will have the chance to take part in the EU Summer School Graz 2010.

#### **Partner organisations should...**

- Be **reliable & enthusiastic** about giving youngsters (approx. 16 to 19 years old) the chance to broaden their intellectual and cultural horizons
- **Support our candidature for funding from Youth in Action**
- Encourage interested students to postulate for the ESSG and **pre-select four possible participants**, among which the ESSG team may choose the most motivated and suitable participants

#### **Participants should...**

- Be curious
- Interested in receiving an introduction to economics, politics, geopolitics with an overall focus on the EU
- No basic knowledge is required, but openness and respect for different cultures and views is crucial
- Aged 16 - 19

For any further information or suggestions, do not hesitate to contact us.

**We are looking forward to your answers - send us your part III because we apply for YiA funding!**

Best regards,

Tina PYKA (Sciences Po 2012)

Marion SOURY

Victoria VOLOSSOV (Sciences Po - LSE 2011)

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Join us on FB: Participants & Supporters of the ESSG'10

<http://essg.wordpress.com/>

# SHORT DESCRIPTION OF THE ESSG

1. Approach and Objectives
2. Academic Program
3. Organisational Framework

## 1. Approach and Objectives

Offer a complete immersion (learning and living) within a genuinely European community: 40 upper secondary education students from 20 different European countries will study and live together for ten days in a place of both high-level education and informal cultural exchange.

\* Create links: Offer a platform to exchange and strengthen links between young Europeans

\* Rouse curiosity: Allow students to understand the functioning both of the State and the European Union; Boost their capacity to conceive and reason according to the rationales of economy, EU policies and geopolitical contexts

\* Open new horizons: Give students the methodological keys for university and broaden their view and intercultural flair for a life beyond boundaries

## 2. Academic Program

- 3 main classes built around the 3 questions: "Who moves the world?", "What moves the world" and "The European Union: Why? How? What?".
- Tutorials to deepen topics of main classes
- Workshops on specific EU issues

AIM: give a comprehensive but basic insight into the political sciences, geopolitics, European studies etc. to allow students to conceive and look behind the backdrop of current political and economic processes.

The altogether teaching approach shall encompass a European perspective, thus enabling the students to apprehend the complexity of inner-EU decision-making.

### *1) Who moves the world?*

This course explains political systems, examines how European civil society works and gives an introduction to geopolitics.

(ex. : Forms of state governance, History of political thought, Democracy - «the worst form of government except all those other forms that have been tried from time to time»?, Multiplication of borders: many states governed by few?, Conflicts: zones and reasons, The emergence and role of the United Nations)

### *2) What moves the world?*

Understanding economics is understanding political movements.

(ex. : Introduction to Micro- and Macroeconomics, Politics meet Economy: economic thinkers until today, Current issue: The financial crisis - origins and consequences)

### *3) The European Union: Why? How? What?*

Understanding the purpose, the functioning and the current policies of the European Union.

(ex. : From 6 to 27: a historic review of the European integration process, Europe united in variety: Reflection about European identity, The EU and the world: EU foreign policy from humanitarian help to defence)

### **3. Organisational Framework**

- 3 Students at the Institut d'Etudes Politiques de Paris (Sciences Po)
  - Victoria VOLOSSOV (Master Affaires Européennes, Sciences Po-LSE 2011)
  - Tina PYKA (Collège Universitaire/Bachelor 3)
  - Marion SOURY (Master Affaires Européennes, Sciences Po-LSE 2011)
- 8 Professors (senior scholars and young academics) and Trainers
  - From the best European Universities
  - From EU institutions and NGOs
- Partner organisations in 20 European countries (providing the selected participants)